You do not need to write anything down. Use the physical manipulatives to represent multiplication in different ways:

1. Represent $3 \times \frac{1}{2} = \frac{3}{2}$ with discrete quantities (iterating or placing one or more) on the number line.

2. Represent $3 \times \frac{1}{2} = \frac{3}{2}$ with a continuous quantity (stretching or shrinking one) on the number line.

Use the physical manipulatives to represent division in different ways:

3. Represent $3 \div \frac{1}{2} = 6$ with discrete quantities (iterating or placing one or more) on the number line.

4. Represent $3 \div \frac{1}{2} = 6$ with a continuous quantity (stretching or shrinking one) on the number line.